



# TRINITY COLLEGE Foundation Studies 2021



Professor Duncan Maskell Vice-Chancellor The University of Melbourne



Professor Ken Hinchcliff Warden and CEO Trinity College

Trinity College is committed to empowering dreams and changing the lives of young people from all over the world. The College has successfully educated thousands of international students through our award-winning Foundation Studies program for 30 years. In 2019, approximately 1300 international students commenced studies at the College. The University of Melbourne is a prestigious Australian university with an international focus. Founded in 1853, the University upholds a long and outstanding academic tradition – creating an exceptional undergraduate student experience is a central focus in what we do.

The Trinity College Foundation Studies program is excellent preparation for international students who wish to go on to become University of Melbourne undergraduates. The program embodies the high academic standards of the University and ensures that all participants receive personal support. It offers international students an opportunity to achieve life-changing success at the University of Melbourne.

If you are an international student interested in studying at the University of Melbourne, I highly recommend that you consider Trinity College Foundation Studies.

Foundation Studies at Trinity provides a clear pathway for international students seeking entry to the number one ranked university in Australia – the University of Melbourne.<sup>1</sup>

While your journey at Trinity begins with your studies, it will continue for the rest of your life as you become a member of our worldwide network of Trinity alumni – a group that will enable and enrich your professional and personal development.

Our Foundation Studies alumni have gone on to lead national corporations, head up strategy in government departments and lead innovation in many ways around the world. Foundation Studies graduates form part of a global network, with our alumni coming from more than 80 countries.

More than 70 per cent of Trinity's Foundation Studies students matriculate to the University of Melbourne, and these students make up over 25 per cent of all international undergraduate students studying at the University. They are among the University's best academic achievers, with the lowest non-completion rate and a high rate of achieving an honours grade.

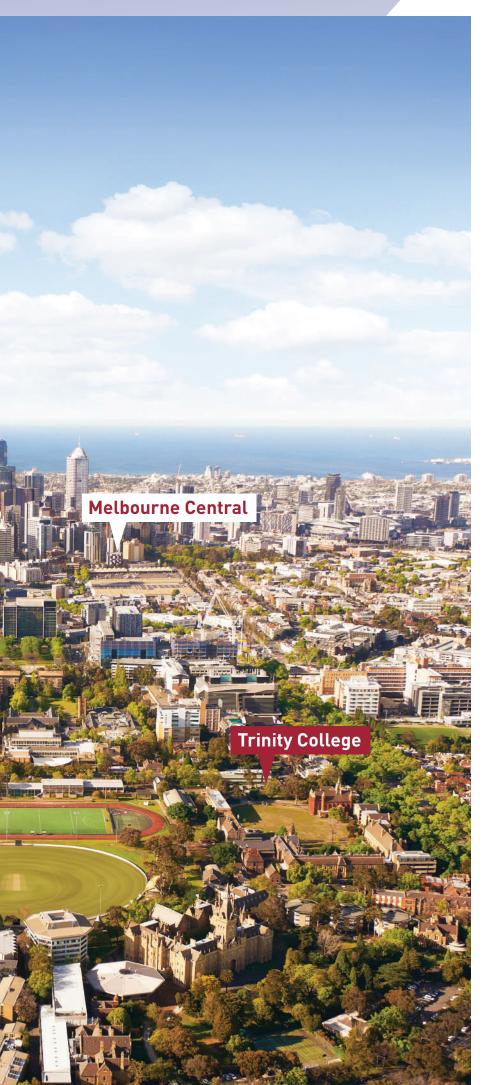
At Trinity, we offer exceptional programs with excellent teachers and dedicated support services. The program at Trinity is designed to allow students to excel academically, but also to develop life skills through our Discovery sessions and other extracurricular programs.

Wherever you are from, I look forward to welcoming you to Trinity College and wish you every success for an intellectually stimulating and personally rewarding year.

<sup>1</sup> Times Higher Education World University Rankings 2020 and Academic Ranking of World Universities 2019.



CRICOS Code: 00709G



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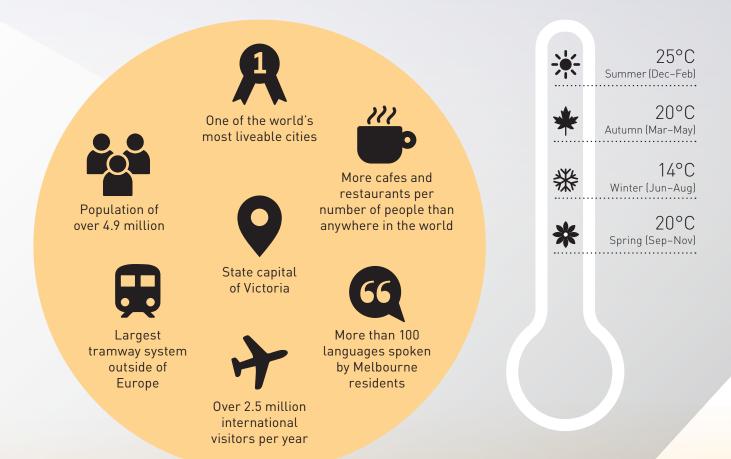
# Discover Melbourne



Melbourne has become one of the world's most dynamic cities, known for its exciting events, restaurants, cafes, business hubs, sports, multicultural communities and world-class education. Spend time exploring the famous cobblestone lanes or take a walk to visit a scenic park or gallery. Whatever you enjoy, it's easy to navigate safely to your destination in a city connected by public transport and bike paths. Find out more **visitmelbourne.com** 

## **About Melbourne**

Average maximum daytime temperature in Melbourne



## Safety in Melbourne

In the Safe Cities Index 2019, published by the Economist Intelligence Unit (London), Melbourne was ranked in the top 10 safest cities in the world.

safecities.economist.com/safe-cities-index-2019

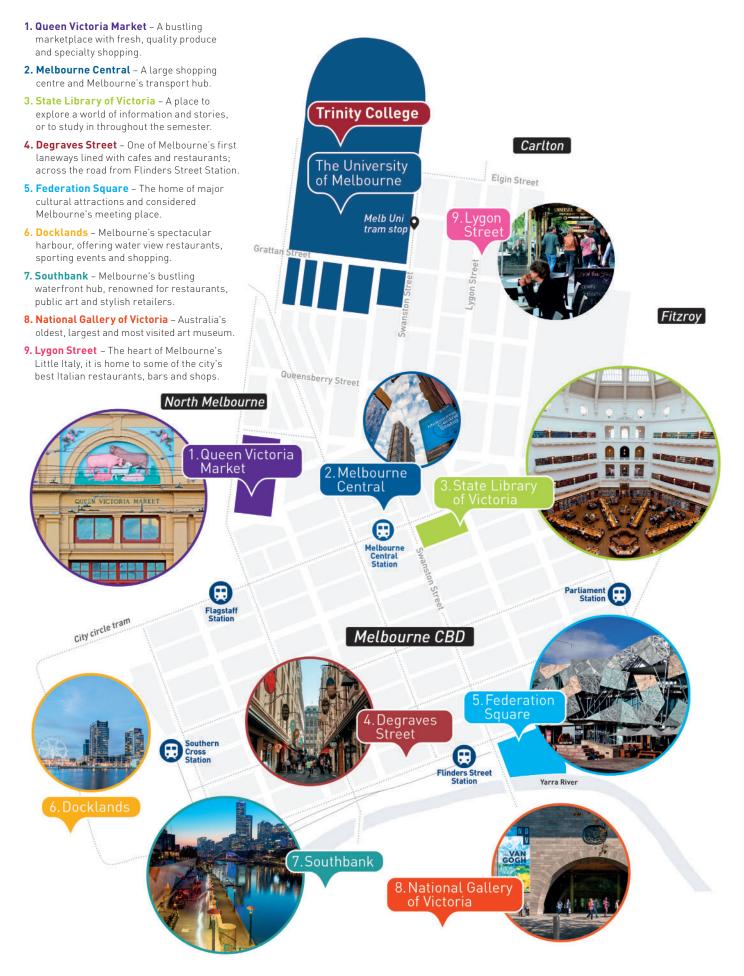


Sources Australian Bureau of Statistics Trading Economics 'Economist Intelligence Unit 2019'

# **Navigating Melbourne**

Melbourne has an easy and reliable public transport system with trams, buses and trains operating throughout the city and suburbs. The free tram zone running through the central business district (CBD) allows you to easily enjoy all the city has to offer.

For more information about public transport in Melbourne, visit **ptv.vic.gov.au** 





6 Trinity College 2021 Foundation Studies Prospectus

# Why choose the University of Melbourne?

The University of Melbourne is one of the world's finest universities, ranked number one in Australia.<sup>1</sup> Our students succeed at the highest levels, while studying and creating lifelong friendships with peers from all over Australia and more than 140 countries. That's why some of the most ambitious minds choose Melbourne.



# Melbourne degrees

University of Melbourne degrees aren't like others you'll find in Australia. They're aligned with those offered by many top institutions worldwide – which means more opportunities for you.

## A different way of thinking

You'll start with one of our undergraduate degrees. You can then choose to join the workforce or specialise at graduate level. Today's workplace demands forwardthinking graduates who are skilled and resilient, with a broad outlook and collaborative approach.

## It begins with your undergraduate degree

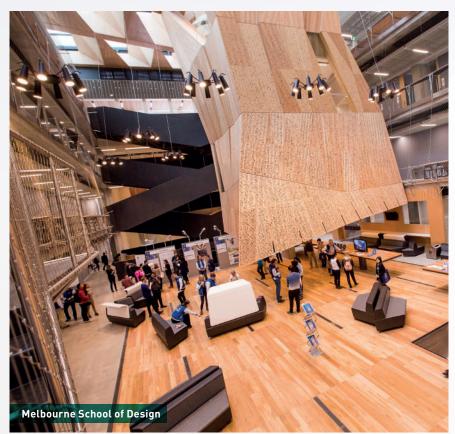
Your undergraduate (bachelor) degree is your first university degree. You can choose from more than 100 major fields of study, giving you broad exposure to different ideas and ways of thinking across many disciplines. You can focus on your major from day one or keep your options open and discover new study possibilities along the way.

## Your major

Your major is your chosen specialisation within your degree. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In first year, you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed.

## What is a breadth subject?

A breadth subject is one taken from outside your core studies or major. Most University of Melbourne undergraduates take breadth subjects. Not only will breadth subjects provide you with a greater understanding of the world around you, they will allow you to tailor your course to fit your individual passions and career ambitions. You might, for example, study science but take a breadth subject in Mandarin Chinese – a great choice for a scientist looking to work internationally and help solve global issues. You can also simply explore something you've always been curious about.



Some of our students find that after taking a breadth subject they discover a passion they'd never known about and may even change their career plans. Others might use breadth subjects to improve their career prospects by complementing their major with a language, communications skills or business know-how. 'Breadth tracks' (groups of subjects taken throughout your degree) may even qualify you for graduate study in a field that's very different to your major.

## Your next step: graduate study

When you're informed and ready, you can choose from hundreds of graduate study options. You'll get the full benefit of the graduate school experience by studying intensively in small classes led by experts and alongside others who share your deep interests and desire to succeed.

You can work towards a professional qualification (for example, law through the Juris Doctor) or join our worldclass researchers by taking a research higher degree. Your graduate degree will be internationally recognised and will set you apart from those who study a traditional Australian single or double undergraduate degree.

# The University of Melbourne campus

You'll feel at home the moment you step onto the University of Melbourne grounds. Our Parkville campus is a city within a city. With cafes, libraries, gyms, specialty stores, a small supermarket, and even a seasonal farmers' market, you'll never have to leave.

The Parkville campus is situated within a renowned knowledge precinct, which includes eight hospitals, many leading research institutes and a wide range of knowledge-based industries.

Your Foundation Studies classes are taught at the University's Parkville campus and in nearby Carlton, so you can enjoy the benefits of campus life from day one. See page 14 for more information about the TCFS teaching facilities and locations.





## JINIL PATEL, KENYA

## August Main 2018Bachelor of Science (Mechatronics)

As Trinity College Foundation Studies ensured guaranteed entry into the University of Melbourne, I was confident the quality of teaching and attention to detail was going to be amazing. It was an intensive but fun program that gave me both the theoretical and practical knowledge to help me succeed. It prepared me for all aspects of university life including introducing the same systems that I would encounter at university.

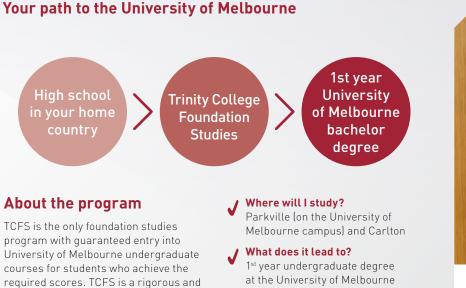


# Your journey begins here

CRICOS Code: 00709G

Trinity College was founded in 1872 following the model of the English colleges of Oxford and Cambridge, and was affiliated as a college of the University of Melbourne. It is the University's oldest residential college. Trinity College Foundation Studies (TCFS) was established in 1990 to provide a preparatory pathway for talented international students seeking entry to the University of Melbourne.

Today, more than 70 per cent of Trinity's Foundation Studies students matriculate to the University of Melbourne, and these students make up over 25 per cent of all international undergraduate students studying at the University.



challenging academic program taught by leading academics. The program has been designed in conjunction with the University of Melbourne and is supervised

What type of classes do I attend? Lectures and tutorials, just like at university

## TCFS to university progression

TCFS is recognised as a pathway to all Australian universities, including:

by the University's Academic Board.

- the University of Melbourne
- the Australian National University
- the University of Queensland
- the University of Sydney
- Monash University
- the University of New South Wales
- the University of Western Australia
- the University of Adelaide.

Over 90 per cent of graduating TCFS students are eligible for an offer at a Group of Eight university.

TCFS graduates have also found a pathway to various international institutions<sup>2</sup>, including:

- the University of Oxford (UK)
- Massachusetts Institute of Technology (US)
- McGill University (Canada)
- the University of Manchester (UK)
- Boston University (US)
- the University of Nottingham (UK)
- the University of Leeds (UK)
- the University of Liverpool (UK)
- the University of Leicester (UK)
- London College of Fashion (UK).
- 1 Minimum entry requirements apply, based on English language skills and level of study achieved in your home country.
- 2 Applications to institutions outside Australia are considered on a case-by-case basis.



## SOPHY RON, CAMBODIA

- August Main 2019 (Valedictorian)
- Trinity College/CCF Cambodia Student Scholarship 2019
- Trinity College Residential Student
- Bachelor of Arts

Trinity College Foundation Studies is the best place for students to prepare for university studies. The program helped improve my English skill level and allowed me to learn subjects that I was interested in and that related to the university course I wanted to study at the University of Melbourne.

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# **Scholarships and awards**

Our scholarships and awards are designed to celebrate your talent and commitment to your education.



## Scholarships for future students

Trinity College Foundation Studies scholarships are awarded to outstanding students in each major intake on the basis of academic merit, intake and region, and are allocated on a competitive basis.

All prospective students are automatically considered for a scholarship at the time of application. To be eligible, you need to have achieved excellent high school results, not be a permanent resident of Australia and have lodged a Trinity College Foundation Studies application form.

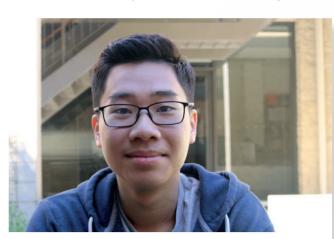
For more information, visit trinity.unimelb.edu.au/scholarships



## University of Melbourne scholarships

Trinity College Foundation Studies graduates are regular recipients of University of Melbourne scholarships. These scholarships include Bachelor of Commerce Global Scholarships, International Undergraduate Merit Scholarships, International Undergraduate Partner Scholarships and the Alan Patterson International Scholarship.

For more information, visit **scholarships.unimelb.edu.au** 



## TRUONG GIANG HOANG, VIETNAM

- February Main 2019
- Academic Merit Scholarship 2019
- Bachelor of Biomedicine

TCFS resembled life at university quite closely. The teaching and learning environment prepared me for university studies and the program helped me improve my English and has given me confidence to speak to other people. I enjoyed the friendliness of the people in Melbourne and some of my favourite moments were going for walks in the autumn evenings.



## HNIN NADI, MYANMAR

- August Main 2018
- Bachelor Commerce
- International Undergraduate Partner Scholarship 2019

Trinity College Foundation Studies is designed specifically – and very well at that – to help students transition into university. I gained invaluable academic and soft skills at Trinity, as well as relatable friends who were commencing the same journey as me.

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# Young Leaders Program

The Young Leaders Program (YLP) at Trinity College has been developing future leaders since 2001. The program provides school students aged between 14 and 17 with the opportunity to live on campus at Trinity College and join lectures and workshops with other like-minded young leaders.

As a young leader at Trinity, you will choose a one or two-week academic stream that best suits your future career ambitions. You'll be guided and mentored by a team of university students for the duration of the program.

YLP is a transformative experience for many students, who describe the program as life-changing, inspiring and memorable. Some credit it as being one of the best weeks of their life.

#### **Academic Streams**

Academic streams available through YLP align with the University of Melbourne's undergraduate degrees. They are designed to give you an idea of where your future studies might take you.

#### Arts

This stream will give you fascinating insight into the world of humanities and social sciences. Learn about psychology, media and communications, society and culture, and criminal behaviour.

## **Personal Development for Future Leaders**

This stream targets students who want to build leadership skills or are thinking of taking on leadership positions within their school community or in their future career.

### Social Justice for Change

This stream is designed for students who are passionate about creating a fair and just world or are wanting to become a leader of global change.

#### **Performing and Creative Arts**

In this fast-paced intensive stream, the emphasis will be on skill development, group performances, art and music making, in a caring and supportive environment. This stream will challenge your artistic, musical and creative expression, and will help you bring text to life and learn about arts leadership.

#### **Biomedicine**

Explore the world of medicine and medical research, including genetics, human physiology and human structure and function, and discover what the Bachelor of Biomedicine is all about.

## Designing for the World You Want to Live In

This stream will leave you with a taste of the diverse choices offered in the Bachelor of Design. Learn how buildings are designed to be energy and water efficient, and how waste can be managed in a sustainable way.

#### Commerce

This stream will explore the fields of accounting, economics, finance, management and marketing. It will delve into the importance of teamwork in business and how to develop effective business networks to give you an industry edge.

## Psychology

This stream is designed for students who are intrigued by human behaviour, fascinated by the human mind, and have a particular interest in abnormal behaviour and mental illness.

## Science and Engineering

This stream gives students a taste of science and engineering majors, including chemical and biomedical engineering, electrical and mechanical systems, aerospace engineering and physics.

For more information, visit trinity.unimelb.edu.au/young-leaders-program



## EUGENIA GABRIELLA, INDONESIA

- Young Leaders Program, July 2016 and 2017
- Trinity College Foundation Studies, August Main 2017
- Young Leaders Mentor, July and December 2019
- Bachelor of Arts

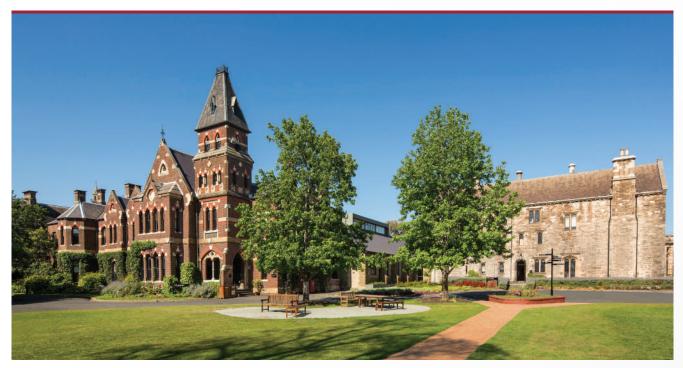
To this day I still cherish my YLP experience because it was the first time I was introduced to different areas of study. Most importantly, it helped me discover my interest in psychology, which is what I am currently studying at university. What I love most about YLP is that the program really challenged me to get out of my comfort zone, to do things like rock climbing, dancing, tree surfing, and to socialise with people from different cultural backgrounds. Lastly, if it wasn't for YLP, I wouldn't have met all the amazing friends I have.

# The Trinity College campus

From modern classrooms and high-tech laboratories to classic historical architecture, our campuses are equipped with first-class teaching facilities.

All campus locations are within easy walking distance of the main Trinity College campus and the University of Melbourne. You will attend classes across all Trinity College campuses.

## **Trinity College main campus**



## 100 Royal Parade, Parkville, Melbourne

- ✔ Within the grounds of the University of Melbourne
- ✓ 2.6km walk or tram ride from Melbourne CBD

## **Bishops'**

The historical Bishops' building is the main building on campus. It includes the campus reception office as well as residential rooms, tutors' flats and the Senior Common Room. Adjacent to the Bulpadock lawn, you can relax between classes, and enjoy TCFS annual events, including Big Noise and Fair Dinkum.

## Leeper Library

From the beginnings of the College in 1872, the Leeper Library has been part of Trinity's hub of historic and cultural significance, as well as an excellent resource. Here you can find a quiet place to study between classes.

## Gateway

The Gateway building is the major interface between Trinity College and the University of Melbourne. It offers direct pedestrian access for all Foundation Studies students between Trinity and the University. Here you will enjoy class time in your tutorial room spaces, as well as in drama studios, music practice rooms and a 300-seat lecture theatre.



## Your journey begins here



## GRACE LIU, CHINA

- August Main 2019
- Bachelor of Science

The things I enjoyed most about studying at Trinity College were the nice study environment and atmosphere. At Trinity College, the study equipment is very advanced. Every student is equipped with an iPad and has access to desktops and printers. I've made friends with many diligent and hard-working students and sometimes we will study together on the tranquil and serene campus over the weekend.

# Swanston Street campus



## • 715 Swanston Street, Carlton, Melbourne

- ✓ 15-minute walk from the Trinity College main campus
- ✓ 2-minute walk to historic Lincoln Square park

Second to Trinity's main campus and adjacent to the University of Melbourne, this campus is situated on one of Melbourne's major thoroughfares. The campus has two lecture theatres and tutorial rooms, a computer lab and a student welfare office, plus a student counsellor and chaplaincy. The study area is often used for quiet study and lunch. Swanston Street is famous for its heritage buildings and shopping strip, and is only minutes away from the city's iconic landmarks, theatres, galleries and restaurants.

## Victoria Street campus



## ♀ 200 Victoria Street, Carlton, Melbourne

- ✓ 2-minute walk to Queen Victoria Market
- ✓ 1.5km walk to Trinity College main campus

Just outside the University of Melbourne precinct, Victoria Street is a contemporary campus with modern classrooms and open study spaces. There is also plenty of room to study with a group of friends. From Victoria Street, take a two-minute walk to the Queen Victoria Market and enjoy the cultural flavours of Melbourne during your class breaks.

# Bouverie Street campus



## • 243 Bouverie Street, Carlton, Melbourne

- ✓ 1.5km walk from Trinity College main campus
- ✓ 5-minute walk to Trinity College Swanston Street campus

Trinity College science labs are located at our Bouverie Street campus, adjacent to the University of Melbourne. Here you will learn about biology and chemistry.

# Meet your academics





## Ana Dow Mathematics lecturer

Ana has taught Mathematics and Physics to two cohorts of TCFS Extended students and will be teaching Mathematics across all intakes in the coming years. Ana is passionate about communicating mathematical ideas and nurturing the development of creative problem solving. She also enjoys helping students from diverse backgrounds adapt to the Australian academic culture and fostering self-directed study skills.

Ana graduated from the University of Melbourne with a Bachelor of Arts and a Bachelor of Science with honours in physics, and a graduate diploma and PhD in pure mathematics. Her doctoral thesis, in an area of mathematics known as topology, presented a new class of threedimensional mathematical objects living in four-dimensional space that exhibit hyperbolic combinatorial properties.

Prior to teaching at Trinity College, Ana was a residential tutor and Academic Development Coordinator for Science at another college affiliated with the University of Melbourne for five years. She also tutored mathematics and held laboratory classes for a number of years at the University of Melbourne.





## Brendan Holland Chemistry lecturer

Brendan has been teaching Chemistry in the TCFS program since 2016. His motivation as a teacher is to build a strong rapport with his students, so they can enjoy learning chemistry and feel more confident in achieving their study goals and ambitions. Brendan strives to make the study of chemistry engaging by incorporating a blended learning approach of new technology, interactive demonstrations and traditional teaching methods to his classes.

Before arriving at Trinity, Brendan's career included five years teaching chemistry to undergraduate and graduate students at Deakin University. He also has five years' research experience from completing a PhD and research fellowship in analytical chemistry, in collaboration with the local pharmaceutical and olive oil industries. This has enabled him to maintain professional contacts at universities across Australia, including the University of Melbourne. His research and teaching experience allows him to enrich chemistry at Trinity with real-life examples, applications and advice, while ensuring content remains relevant to the real world and to future university studies for his students.





## Joanne Boyle Media and Communications lecturer and Subject Leader

Joanne has been teaching Media and Communications at Trinity College since 2018 and has been Subject Leader since 2019. With a double degree in literature and film studies from Monash University, Joanne began her professional career teaching migrant English. A move to teaching international students in English Language Intensive Courses for Overseas Students (ELICOS) programs led her to work and live in Sri Lanka, Thailand, Korea and China. She has now happily found herself teaching her passion and love: media and communications.

Joanne loves working with students from all over the world and is passionate about encouraging individuals to be lifelong learners. Students are the centre of the learning experience in her courses, and Joanne makes sure that all lessons are dynamic, current and thought-provoking.



## Kanika Dhamija

Accounting lecturer

Kanika has been teaching Accounting in the TCFS program since 2019. She is passionate about establishing a learner-centred environment and motivating students to develop their own learning interests and critical thinking. She enjoys getting to know students from diverse backgrounds.

Kanika holds a Master of Commerce (Accounting) from Federation University, as well as a Postgraduate Diploma in Financial Management and a Bachelor of Economics (Honours). She is currently completing her PhD in accounting at RMIT University. She is an associate member of CPA Australia.

Before starting at Trinity, Kanika taught undergraduate students at Swinburne University and Federation University (Melbourne Institute of Technology), introducing students to management and financial accounting concepts.

Collaborative learning is central to her teaching philosophy. Kanika promotes reflective thinking in her classes to improve students' communication and cross-cultural skills. She believes that clear and open communication with students is key to helping them learn.





## Stephan Faubel Drama lecturer

Stephan studied drama teaching in Melbourne before working as an actor in a company that toured schools. He then studied acting in London, where he worked as a tutor teaching acting. This path finally led him to teaching drama at TCFS, where he has been for more than 25 years.

This period of time has seen many significant events, both for him personally and for Trinity itself. The events have often mirrored each other: his getting married, and the coming together of the various arms of Trinity; the birth of two sons, and the introduction of new intakes; moving his home, and the building of new teaching facilities; family travels around Australia, and visiting the home countries of his students.

What has remained constant at Trinity is the warmth and openness of the students and the joy he gets from teaching them, as they face the challenges presented by his drama classes. What better way to spend a quarter of a century?

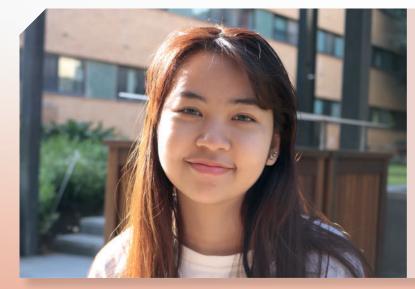


## Ting Ting Cao Psychology lecturer

Ting Ting has been teaching Psychology at TCFS since 2016 and has taught at tertiary level since 2014.

Ting Ting's academic background is in the fields of neuroscience, psychology and education. She studied at the University of Melbourne, Monash University and the University of Bergen.

She is excited to work with students of all abilities and levels and enjoys working closely with those from different countries, preparing them to transition to university education.



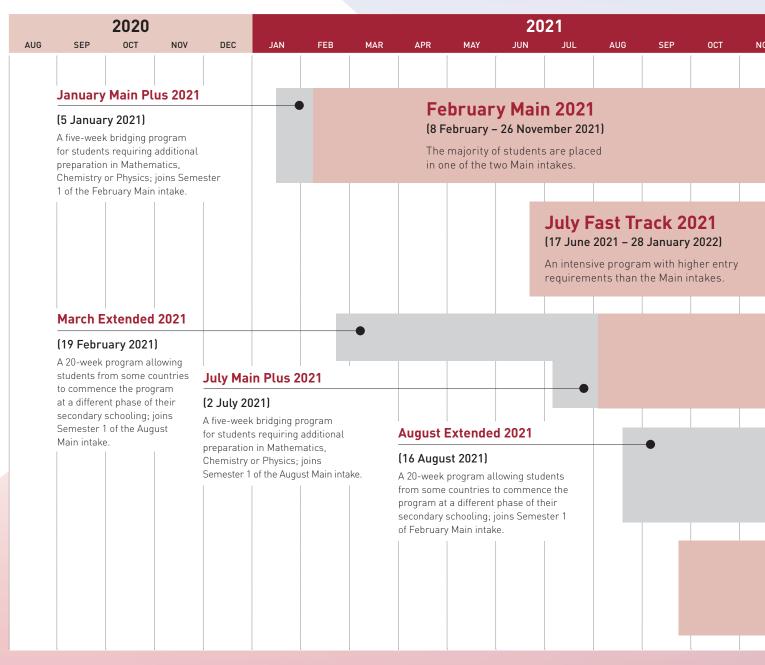
## MAY MYAT NOE, MYANMAR

February Main 2019Bachelor of Science

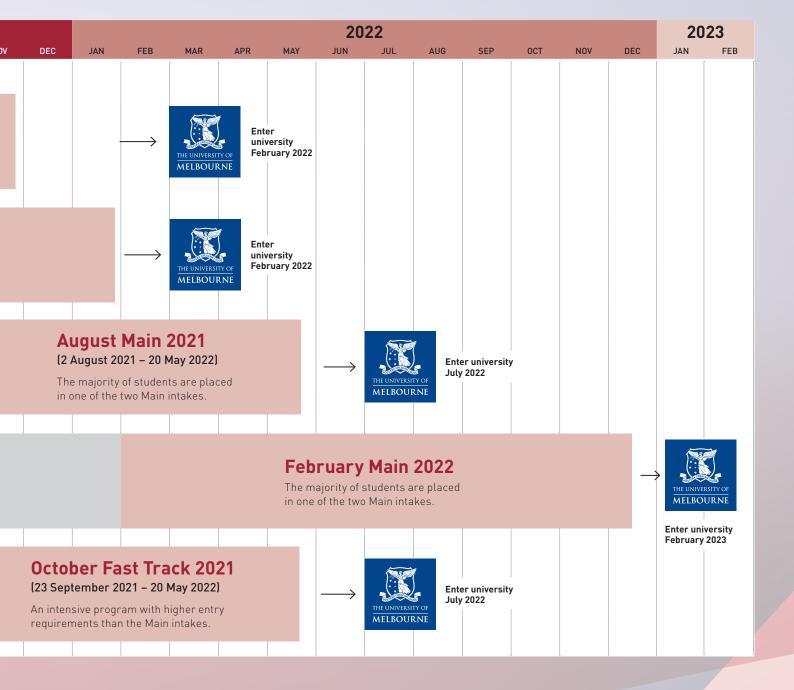
I really enjoyed the tutorial classes at Trinity College. They are small with about 15 students at most, which allows the teachers to focus on each student and also makes it easier for students to ask questions and communicate with the teacher. I think this really helps the learning process.

# TCFS pathway to the University of Melbourne

Admissions staff assess each application for entry to Trinity College Foundation Studies (TCFS) and make an offer for the intake that best suits your academic and English requirements, and best prepares you for your chosen bachelor degree.



The TCFS program meets the requirements for foundation programs that have been registered on the CRICOS for delivery in Australia to overseas students, providing academic preparation for entry into first-year undergraduate study or its equivalent. Extended courses offered are not remedial and not available to students who do not meet TCFS requirements.



# University of Melbourne entry requirements

Graduates of Trinity College Foundation Studies (TCFS), are guaranteed a place in your preferred course at the University of Melbourne, if you meet the required prerequisites and score.

## Calculating your final score

All TCFS students study five subjects: two compulsory core subjects and three electives. A final score is calculated by taking the average best four subjects, excluding English for Academic Purposes (EAP). Maths 1 is included in the best four score for Commerce; and English and History of Ideas are included for Arts. Music (Practical) results cannot be used in the calculation of entrance scores for non-music related faculties. A score of at least 50 per cent in EAP is a requirement for all courses. It is a requirement to pass both core subjects. Note: Prerequisites and guaranteed scores for entry into the University of Melbourne in 2021 were not available at the time of preparing this prospectus. The TCFS guaranteed scores and prerequisites in the table below are for 2020 entry to the University of Melbourne. Updated information will be made available on the Trinity College website as soon as it is available.

Visit the University of Melbourne website for entry requirements to other undergraduate degrees study.unimelb.edu.au/find/

| Course   | TCFS<br>guaranteed<br>score | 2021 prerequisite subjects  | Major at the University of Melbourne   |
|--|-----------------------------|---|--|
| Bachelor of<br>Agriculture<br>February (Semester 1)  | 75                          | EAP, English and Mathematics <sup>1</sup>                                     | Agricultural Economics, Plant and Soil Science,<br>Production Animal Science   |
| #17 in the world for<br>Veterinary Science <sup>1</sup>  |                             |   |  |
| #1 in Australia for Life Sciences <sup>2</sup>   |                             |   |  |
| Bachelor of Arts<br>February (Semester 1)<br>and July (Semester 2)   | 80                          | EAP and a score of at least 70%<br>for both English^ and History<br>of Ideas^ | Ancient World Studies, Anthropology, Arabic Studies,<br>Art History, Asian Studies, Australian Indigenous<br>Studies, Chinese Societies*, Chinese Studies, Classics,<br>Creative Writing, Criminology, Development Studies*,<br>Economics, English and Theatre Studies, English<br>Language Studies*, Environmental Studies*, European<br>Studies*, French Studies, Gender Studies, Geography,<br>German Studies, Hebrew and Jewish Studies, History,<br>History and Philosophy of Science, Indonesian Studies,<br>Islamic Studies, Italian Studies, Japanese Studies,<br>Knowledge and Learning*, Law and Justice*, Linguistics<br>and Applied Linguistics, Media and Communications, |
| #1 in Australia,<br>#17 in the world for English<br>Language and Literature¹   |                             |   |  |
| #1 in Australia, #23 in the world for Modern Languages <sup>1</sup>  |                             |   |  |
| #17 in the world for Social<br>Policy and Administration <sup>1</sup>  |                             |   |  |
| #19 in the world for Sociology <sup>1</sup>  |                             |   | Philosophy, Politics and International Studies,<br>Psychology, Russian Studies, Screen and Cultural<br>Studies, Sociology, Spanish and Latin American Studies  |
|  |                             |   | *Study area available as a minor only  |
| Bachelor of<br>Biomedicine<br>February (Semester 1)<br>and July (Semester 2)<br>#1 in Australia,<br>#14 in the world for Clinical,<br>Pre-clinical and Health <sup>2</sup> | 91                          | EAP, English, Chemistry<br>and Mathematics <sup>1</sup>                       | Biochemistry and Molecular Biology, Bioengineering<br>Systems, Biotechnology, Cell and Development Biology,<br>Genetics, Human Nutrition, Human Structure and Function,<br>Immunology, Infection and Immunity Microbiology,<br>Neuroscience, Pathology, Pharmacology, Physiology,<br>Psychology  |

|  | 1   |   |   |  |  |
|--|---|---|---|--|--|
| Course   | TCFS<br>guaranteed<br>score   | 2021 prerequisite subjects  | Major at the University of Melbourne  |  |  |
| Bachelor of Commerce<br>February (Semester 1)  | 86  | EAP, English, Mathematics 1^<br>and History of Ideas  | Accounting, Actuarial Studies, Business, Economics,<br>Finance, Management, Marketing   |  |  |
| and July (Semester 2)<br>#16 in the world for Accounting<br>and Finance <sup>1</sup>   |   | Applicants intending to commence a<br>major in Actuarial Studies mid-year<br>[July] must complete Mathematics 2.  |   |  |  |
| #1 in Australia,<br>#20 in the world for Business<br>and Management Studies¹   |   |   |   |  |  |
| Bachelor of Design<br>February (Semester 1)<br>and July (Semester 2)<br>#17 in the world for<br>Architecture and Built<br>Environment <sup>1</sup> | 80  | EAP and English   | Architecture, Civil Systems, Computing, Construction,<br>Digital Technologies, Graphic Design, Landscape<br>Architecture, Mechanical Systems, Performance Design,<br>Property, Spatial Systems, Urban Planning  |  |  |
|  |   | Environment, Development and<br>Design is a recommended subject<br>for the Bachelor of Design.  |   |  |  |
|  |   | Applicants intending to major<br>in Civil Systems, Computing,<br>Construction, Mechanical Systems,<br>Property or Spatial Systems may<br>be required to undertake a bridging<br>subject in mathematics as<br>breadth in first year. |   |  |  |
| Bachelor of Fine Arts  | Students wishing to undertake Fine Arts at the University of Melbourne should enrol in any of the degrees |   |   |  |  |
| February (Semester 1)  |   | le and then apply for Fine Arts once at Trinity. Additional entry requirements will be audition, interview, folio presentation). Note that entry to Fine Arts is only available in  |   |  |  |
| #1 in Australia, #15 in the world for Performing Arts <sup>1</sup>   | February (Semester 1) and there are limited places for international students.                            |   |   |  |  |
| <b>Bachelor of Music</b><br>February (Semester 1) and<br>July (Semester 2). Semester 2<br>for international students only.                         | N/A*  | EAP, English, History of Ideas,<br>Music, and knowledge of music<br>theory and harmony of at least<br>AMEB Grade 5 level or equivalent  | Composition, Interactive Composition, Jazz and<br>Improvisation, Performance/Composition/Musicology/<br>Ethnomusicology   |  |  |
| #1 in Australia, #16 in the<br>world for Performing Arts <sup>1</sup>  |   |   |   |  |  |
| Bachelor of Oral<br>Health   | 803   | EAP, English and one of Biology<br>or Chemistry   | Clinical and Preventative Dentistry, Dental and Health<br>Sciences, Social Sciences and Health Promotion,<br>Vocational Clinical Practice   |  |  |
| <b>February (Semester 1)</b><br>#1 in Australia for Dentistry <sup>1</sup>   |   |   |   |  |  |
| Bachelor of Science<br>February (Semester 1)<br>and July (Semester 2)  | 80  | EAP, English, Mathematics 1<br>and one of Biology, Chemistry<br>or Physics. Or EAP, English<br>and both Mathematics 1 and<br>Mathematics 2  | Agricultural Science, Animal Health and Disease, Animal<br>Science and Management, Biochemistry and Molecular<br>Biology, Bioengineering Systems, Biotechnology, Cell and<br>Developmental Biology, Chemical Systems, Chemistry,<br>Civil Systems, Climate and Weather, Computational<br>Biology, Computing and Software Systems, Data<br>Science, Ecology and Evolutionary Biology, Ecosystem<br>Science, Electrical Systems, Environmental Engineering<br>Systems, Environmental Science, Food Science, Genetics,<br>Geography, Geology, Human Nutrition, Human Structure<br>and Function, Immunology, Marine Biology, Mathematical<br>Physics, Mathematics and Statistics, Mechanical Systems,<br>Mechatronics, Microbiology and Immunology, Neuroscience,<br>Pathology, Pharmacology, Physics, Physiology, Plant<br>Science, Psychology, Spatial Systems, Zoology |  |  |
| #1 in Australia,<br>#24 in the world for Statistics<br>and Operational Research <sup>1</sup>   |   |   |   |  |  |
| #1 in Australia for Biological<br>Sciences¹  |   |   |   |  |  |
| #1 in Australia for Computer<br>Science <sup>1</sup>   |   |   |   |  |  |
| #15 in the world for Geography <sup>1</sup>  |   |   |   |  |  |

To find out more about any of these study areas, please visit **study.unimelb.edu.au** 

- <sup>^</sup> These prerequisite subjects must be included in the final best four calculation
   <sup>\*</sup> A range of criteria is used for selection. Check for additional requirements at study.unimelb.edu.au
- QS World University Rankings by Subject 2020
   Times Higher Education World University Rankings by Subject 2020
- 3 Indicative score only (entry is not guaranteed)

# What will you study?

## CHELSEA TERRIYANTO, INDONESIA

- February Main 2019
- Bachelor of Arts (Psychology)

Trinity helped me to understand the skills and qualities required as a university student. It improved my essay writing and critical thinking skills through the core subjects. Trinity also encouraged me to learn independently, which will be important at university. Have

Nice

The Trinity College Foundation Studies curriculum is specifically designed to give you the best foundation for success at the top Australian and overseas universities. The university environment will require you to speak in front of others, work in groups, develop an argument, be creative, constructive, analytical and critical. The academic skills and critical thinking outcomes of the core curriculum will give you the confidence and ability to achieve success in your future studies.

## Core subjects (Studied by

## English

(Includes three components: English Literature, Drama and English for Academic Purposes)

**History of Ideas** 

## Elective subjects (students select three of the

| Accounting             | Mathematics 1 <sup>1</sup>  |  |
|------------------------|-----------------------------|--|
| Biology                | Mathematics 2 <sup>1</sup>  |  |
| Chemistry <sup>1</sup> | Media and<br>Communications |  |
| Economics              |                             |  |
| Environment,           | Music <sup>1,2</sup>        |  |
| Development            | Physics <sup>1</sup>        |  |
| and Design             | Psychology                  |  |

- 1 You must have prior knowledge of these subjects in order to enrol in them.
- 2 You can only select Music if your University of Melbourne chosen degree is the Bachelor of Music.

## Main intake

The unique core curriculum in the Main intake is specifically designed to develop intellectual breadth. You can choose elective subjects to suit your particular areas of study interest. Certain electives, such as Mathematics 1 and science subjects (Biology, Chemistry and Physics), are prerequisites for entry to some courses at the University of Melbourne, and you will need to have prior knowledge of the subject in order to enrol in it.

## Fast Track intake

The Fast Track intake is aimed at students who meet higher academic and English language entry requirements. It follows the same curriculum as the Main program, but is taught in an accelerated timeframe.

## Main Plus intake

The Main Plus intake is a five-week bridging program run prior to the Main intake, designed for students requiring additional preparation in Mathematics, Chemistry or Physics. Students must meet an academic hurdle at the end of the five weeks in order to continue studying the relevant subject.

## Extended intake

This intake allows students from some countries to commence the program at a different phase of their secondary schooling, effectively replacing the final year of schooling. Over 20 weeks, students consolidate and develop their language skills and other curriculum areas to provide opportunity for success in the Main program. All students who pass the academic requirements at the end of the 20 weeks progress into the Main intake.

Note: Music cannot be taken within the Extended program. Mathematics 2 is also not available, but an alternative subject, Mathematics, Data and Technology, is offered.

Extended intake students wishing to take Mathematics (1 and 2), Chemistry or Physics in the Main program must study the relevant subject in the Extended program and obtain a minimum score of 50 per cent.

## **Teaching style**

The teaching approach at Trinity is carefully designed to prepare you for university. You will attend university-style lectures and tutorials that will help you develop a deep understanding of each subject. Classes are held in top-quality teaching spaces and facilities, such as laboratories for science subjects, to provide a rich learning experience. You will be required to prepare for each class, and develop a range of academic skills related to asking questions, assess your own level of knowledge and confidently present on a range of topics. You will also be guided to develop good study habits outside class.

## eLearning at Trinity

Trinity College is dedicated to being a premier eLearning school and you will receive an electronic device to help with your studies when you join the program. Your learning experience will be enhanced by technological tools including virtual reality, simulations and original digital media content, helping you maximise your understanding of material. You will take an active role in your own learning process, equipping you with the skills to leverage technology as you progress through your university studies and working career.

## Assessment

All subjects are assessed by a combination of tests, work throughout the year and a final exam. Assessment is designed to enable you to achieve results that show your full potential. Reports are made available to parents or guardians through a secure parents' portal, and you will also receive a copy. Subject and assessment information can be found from page 24 of this prospectus, and more detailed information is available on our website trinity.unimelb.edu.au/pathways-school/ foundation-studies-program/courseinformation

# <u>Core</u> curriculum subjects

## English

The English subject consists of three components:

- English for Academic Purposes (EAP)
- English Literature worth 70% of your overall mark for English
- Drama worth 30% of your overall mark for English



## FAITH ANG, SINGAPORE

- February Main 2017
- Bachelor of Arts (Media and Communications/Politics and International Studies)

EAP taught me academic writing skills that prepped me well for a smooth transition into university. I learnt correct referencing methods and paraphrasing, which greatly aided my essay writing upon entering university.

## English for Academic Purposes (EAP)

EAP is part of the core subject of English. You must achieve a score of at least 50% in EAP. However, a score of less than 70% in EAP may require you to do a bridging subject at the University of Melbourne.

EAP is designed to help you develop study skills in the following areas:

## • interpreting information

understanding spoken and written academic texts, identifying relevant information, synthesising information from listening to and reading texts, and recognising points of view and bias.

• expressing ideas formulating an opinion, presenting an argument using academic style in both oral and written forms, paraphrasing and using academic referencing conventions, structuring academic essays, reports and presentations, participating in discussions.

## Assessment

Written assessments: 70% Oral assessments: 25% Participation and independent learning: 5%

## Subject Leader

## Ms Kiri Rawson

MA(IR) Deakin; CELTA – Cambridge English Cert IV in Training and Assessment, HBA Learning



## THANH NGUYEN PHAM, VIETNAM

- February Main 2019
- Bachelor of Commerce

Literature was one of my favourite subjects as it helped develop my critical thinking, essay writing, presentation and debating skills. It also put me in a fictional world that fed my imagination.

## **English Literature**

This subject is designed to improve your English and academic skills by providing instruction in reading, analysing, discussing and writing about a variety of literary texts.

This subject will help you develop a nuanced understanding of different uses of language and various English-speaking cultures. The study of English literature prepares you for life in English-speaking environments, including universities and the broader Australian community. This subject will also assist you in developing critical thinking, communication and writing skills, which are essential to all tertiary subjects.

In English Literature, you will study texts including:

- short fiction
- poetry
- a novel
- Shakespearean drama.

These texts will develop your ability to interpret and use sophisticated forms of language, such as symbolism, connotation, metaphor and narrative.

## Assessment

In-class writing task: 5% Essay 1: 15% Essay 2: 15% Creative group project: 10% Exam: 15% Participation: 10%

## Subject Leader

**Dr Sarah Dowling** BA(Hons), PhD(Lit), GCertHighEd ACU



## MAHEESHA ANJUNI WIJEWEERA, SRI LANKA

- February Main 2019
- Bachelor of Arts

My favourite subject was Drama, as it had a positive impact on all my other subjects too. Through Drama, I was able to further improve my presentation skills, ways of interacting and most importantly, further develop my confidence. As a result, doing presentations and being involved in group projects in my other subjects was made much easier. I've always loved Drama, so I was happy to be able to study it at Trinity!

## Drama

This subject develops communication skills and will help you learn how to use English language within the Australian social and cultural context. It promotes group skills, fosters creativity and imagination, develops self-confidence and encourages initiative, responsibility and leadership.

The subject will help you develop:

- a sense of the physical self through mime and movement
- an understanding of dramatic elements such as space, time and tension
- experience working solo, in pairs or in larger groups
- an understanding of improvisation, characterisation, roleplay, monologue, dialogue and theatrical storytelling – both literal and abstract (through images, text and poetry) – culminating in group performances
- voice projection and articulation.

## Assessment

Solo physical communication task and solo monologue task: 10% Group-devised performance, incorporating performance, self-evaluation and participation components: 10% Final group performance exam, incorporating performance and participation components: 10%

## Subject Leader Dr Rosemary Blight

BA, DipEd, MEd, PhD Melb



## CHAITAL VASTA, KENYA

- August Main 2018
- Bachelor of Design (Architecture/Landscape Architecture)

History of Ideas was engaging and I enjoyed it as there was no right or wrong answer. It enabled me to analyse and think critically, especially about ideas that helped develop and create the culture and society we live in today.

## History of Ideas

This subject is an intensive university preparation subject that examines Western society and the ideas that affect our lives. Through this subject, you will develop the specific academic skills required in all university faculties, including academic communication through oral and written discussion, research and correct use of published material, critical use of data and analysis of complex issues. You will read about and discuss important philosophers, scientists and religious and political writers, and formulate your own responses.

Within these themes, the subject examines:

- reasoning, science and methods
- of achieving knowledge • educational methods and aims
- scepticism and debate
- democracy and other political views
- power relationships and equality
- ideas of rights and freedom
- religious and philosophical
- influences on societycolonialism, racism and
- globalisation • the twenty-first century and
- the twenty-first century and the questioning of 'truth'.

## Assessment

All students must pass History of Ideas in order to pass Foundation Studies. Essays: 50% Participation: 15% Exam: 35%

## Subject Leader

## Dr Michael Pickering

BA(Hons) UQ, PhD Melb

# Elective curriculum subjects

## NAPUTT THIRAVORACHAI, THAILAND

- February Main 2019
- Bachelor of Biomedicine

Trinity College Foundation Studies will give you a taste of what university education is and what they expect from you. I have learnt that time management is one of the most valuable skills. I now know how to manage my time properly, which allows me to hand in assignments on time, prepare for exams, and have time to relax and sleep. It is a wonderful place to make new friends and create lasting memories with them.



## Accounting

This subject introduces you to fundamental accounting tools to provide a basis for analysing and interpreting financial statements and internal management documents throughout your career. The educational philosophy used is based on the 'building blocks' approach (the accounting cycle), a sequence of steps or procedures related to a firm's accounts and account entries, which culminates in the ultimate objective of financial reports.



## **Biology**

This subject aims to foster an understanding of major biological concepts, an awareness of how such concepts are connected within the biological sciences and an appreciation and interest in biological science as an integral part of society and everyday life. The subject provides a strong foundation for further study of the biological sciences and related disciplines.

## Chemistry

This subject provides a foundation for further study in chemistry and related disciplines. The focus is on understanding chemical concepts and calculations, development of laboratory and reporting skills, awareness of safety protocols, fluency in terminology, and an appreciation of the role of chemistry in our world.

## 

## Course outline

#### Semester 1

- Understanding basic accounting concepts
- Summarising and reporting accounting information
- The measurement of profit
- Special aspects and application of decision-making

#### Semester 2

- Accounting for accounts receivable and bad debts
- Alternative inventory valuation models
- Goods and Services Tax (GST)
- Valuation of non-current assets;
- financing decisions

  Accounting for partnerships and companies
- Accounting for particler ships and company
- Ethics and its relevance to business
- Financial statement and ratio analysis
- Management and manufacturing; application of costing the cash-flow statement

## Course outline

#### Semester 1

• Cell structure and function: biological molecules, prokaryotes, eukaryotes and organelles, energy systems

- Plants: plant cells, tissues and the plant body
- Animals: tissues and organs, organ systems

#### Semester 2

- Genetics: cell division, inheritance, gene expression, genetic engineering, human genetics, reproduction and development
- Evolution and diversity: evidence and mechanisms for evolution, viruses, bacteria, fungi and protists

## **Course outline**

#### Semester 1

• Nomenclature and stoichiometry

- Atomic structure and bonding
- Liquids, gases and solids
- Chemistry of main group elements, transition metals and coordination chemistry

#### Semester 2

- Organic chemistry and spectroscopy
- Food chemistry
- Green chemistry
- Fundamentals of chemical reactions: thermochemistry, kinetics and chemical equilibria
- Acid-base equilibria
- Redox chemistry, electrolysis and extraction of metals

## Assessment

Attendance and participation: 10% Reports: 10% Assignment: 10% Exams: 70%

## **Subject Leader**

## Ms Mary Zafirakis

BEc, PostGradDip(Acc) Monash

## Assessment

Exams: 70% Assignment: 10% Practical classes: 20%

## **Subject Leader**

**Dr Kerry Higgins** BSc(Hons), PhD Melb

## Assessment

Exams: 65% Assignment: 10% Attendance and participation: 5% Practical classes: 20%

## **Subject Leader**

## Dr Kerry Higgins

BSc(Hons), PhD Melb



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## Economics

This subject will inform you about major issues and institutions in the Australian economy. It aims to help you:

- Gain an understanding of economics as a field of study, and consider issues from an economic perspective
- Learn the basic concepts and principles of economics
- Obtain knowledge of major aspects of the Australian economic system
- Develop a capacity to think analytically, and discuss and write effectively about economics.

## **Course outline**

## Semester 1: Microeconomics

- The nature and method of economicsSupply and demand analysis in the
- competitive market
- Applications of the competitive model
- The concept of market structure
- Perfect competition, monopoly, oligopoly and monopolistically competitive markets
- Market failure

## Semester 2: Macroeconomics

- Monitoring and understanding the macroeconomy
- GDP as a measure of total production and income, economic growth, jobs and unemployment, CPI and inflation rate, money and the banking system, aggregate expenditure multiplier and the exchange rate

Macroeconomic policies

## Assessment

Exam: 10% Mid-Semester 2 test: 20% Final exam: 60% Attendance and participation: 10%

## **Subject Leader**

## Ms Vandana Wadhwa

BA(Eco)(Hons), MA(Eco)DSE, Med Melb; GradDipSecEd Monash



## Environment, Development and Design

The concept of environmentally sustainable development is at the heart of this subject, and is increasingly becoming the focus of government policy, business and educational institutions.

You will become familiar with environmentally sustainable development and its application globally, and understand the way different environments and societies interact. We investigate design solutions to many current global challenges.

This subject is recommended for students wishing to study the Bachelor of Design at the University of Melbourne.

## **Course outline**

## Semester 1 and 2

- Ecological history of humanity
- Population growth and resource consumption
- What is sustainability?
- Economic sustainability and globalisation
- Sustainable business
- Social sustainability and gender
- What is climate change?
- Climate change and related hazards
- Who is affected most by climate change?
- Consequences of climate change
- Responses to climate change
- Renewable energy as a solution
- Sustainable water use
- What is a city?
- Sustainable city design
- Megacities
- Slums
- Resilient and liveable cities
- Sustainable building design
- Melbourne: a sustainable, liveable, resilient city?

• Urban agriculture

## Assessment

Quiz: 5% Exam: 30% Fieldwork report: 25% Research essay: 25% Group research presentation: 15%

## Subject Leader

## Ms Jane Sykes

BA, DipEd, GradDipEPA, Med Monash



## **Mathematics** 1

This subject develops mathematical knowledge and skills in pre-calculus, calculus, matrices, statistics and probability, as preparation for a wide variety of university courses.

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## **Mathematics 2**

This subject provides you with the skills to succeed in university courses that require a high level of analytical and logical thought, such as science, engineering and actuarial studies.

This subject also ensures that you have the language skills to undertake further studies in mathematics in English.



## Media and Communications

In this subject, you will be introduced to the dynamic world of the media and associated industries, and their influence on society and the individual.

Through a combination of theory, application and practice, you will emerge with a greater understanding of how the media works and an ability to design and produce a range of media products.

## **Course outline**

#### Semester 1

• Review of algebra and trigonometry

- Functions, applications of derivatives
- Limits, continuity, differentiability, differentiation from first principles, differentiation formulae
- Anti-differentiation, fundamental theorem of calculus, evaluation of areas

## Semester 2

- Indefinite integrals and further applications of integration
- Matrix methods, statistics
- Permutations and combinations
- Introduction to probability, probability distributions, expected value, standard deviation
- Binomial, hypergeometric and geometric distributions
- Continuous probability density functions, mean, median, variance and applications

• Normal distribution, confidence intervals for a population proportion

## Assessment

Quizzes: 10% Assignments: 10% Tests and exams: 80%

## Subject Leader

Dr Leigh Humphries PhD, PGDipSci, BSc. Melb

## Course outline

- Semester 1
- Logic
- Complex numbers
- Matrices and transformations
- Ellipses and hyperbolas
- Vectors
- Statistical inference

## Semester 2

- Techniques of anti-differentiation
- Volumes of solids of revolution
- Approximation of definite integrals
- Differential equations
- Computer programming

## Course outline

#### Semester 1

• Media literacy, media representation, film language, genre theory, audiences

- The story of film: from silent movies to blockbusters
- Film marketing and advertising: the trailer and film poster

#### Semester 2

- Journalism and the newsroom: online and broadcast
- Marketing and communications: traditional and new media advertising forms, brands and brand identity and public relations

## Assessment

Two exams: 90% Attendance and participation: 10%

## Subject Leader

**Dr Sasha Cyganowski** BSc(Hons), PhD Deakin

## Assessment

Assignments: 25% Major project: 20% Exams: mid-year 20%; final 30% In-class tasks and participation: 5%

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## Subject Leader

**Ms Joanne Boyle** BA Monash; GradDipEd Deakin



## Physics

This subject provides a foundation for further studies in physics and related analytical-type disciplines, such as science and engineering. You will learn to develop quantitative physical models and become aware of the assumptions upon which these models are based.

You will develop physical problemsolving strategies, learn to apply electronic, mechanical and optical techniques of measurement in the laboratory, and record quantitative data with associated uncertainties. The laboratory measurement techniques also include computerinterfaced experiments for collecting and analysing data.

## **Course outline**

#### Semester 1

- Physical quantities and units
- Vectors
- Motion in 1D and 2D
- Forces and Newton's laws
- Statics and torque
- Energy and work, conservation of energy
- Momentum, conservation of momentum principles
- String waves and sound waves

#### Semester 2

- Electric circuits, electric fields and Gauss's law
- Magnetic fields, electromagnetic forces and Ampere's law
- Electromagnetic induction
- Wave-particle duality
- Energy-mass relationship
- Relativity
- Bohr's model of a hydrogen atom
- Nuclear reactions, fusion and fission, binding energy
- Particle decays, half-life and nuclear activity

## Assessment

#### Assignments (two): 5% Exams (two written): 70% Practical classes (12 sessions): 20% Quiz (10): 5%

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## Subject Leader

**Dr Fun Lai** BSc, MSc RMIT; PhD Melb

## Psychology

This subject will introduce you to a broad range of psychological theories and principles that explain human behaviour, as well as the diversity of human experience.

Practical demonstrations and experiments, both in and out of the classroom, are designed to help you understand and explore the theoretical concepts underlying human cognition (thinking) and behaviour.

# Music (Practical)

This subject is available to students who wish to prepare for university study in either the Bachelor of Music or Diploma in Music. It is designed to enable you to reach an advanced level of skill and mastery of a particular musical instrument, and to give you a broad understanding of music performance. The Melbourne Conservatorium of Music (MCM) at the University of Melbourne allocates the teachers for this subject.

## **Course outline**

- Scientific theory and critical thinking
- Biology of mind
- Development through the lifespan: infancy, childhood, adolescence, adulthood
- Social psychology
- Personality
- Psychological disorders
- Therapy
- Stress and health
- Emotion
- Learning
- Intelligence

## Course outline

You will attend 24 individual 45-minute practical lessons with your teacher across the course of one year. Lessons include a study of selected repertoire on your instrument, principles of interpretation, style and technical work. In addition to the lessons, students are required to undertake extensive individual practice.

## **Entry requirements**

Applicants are required to have a minimum of Grade 6 practical in the Associated Board of the Royal Schools of Music (ABRSM), or Trinity College London exams, or Grade 6 (Grade 5 for singers) in the exams of the Australian Music Examinations Board (AMEB) or to perform at a minimum equivalent level. Students intending to take this subject must pass an audition before enrolling in TCFS.

## Assessment

In-class quiz: 10% Written task and presentation: 20% Exams (two): 70% Hurdle requirement: Attendance and participation

## **Subject Leader**

### **Dr Maureen Vincent**

BA Monash; BSW Melb; GradDipEd(Sec) ACU; GradDipEd(Psych) Monash; MclinPsych, PhD Deakin

## Assessment

End of year 15–20 minute practical examination consisting of solo repertoire studied throughout the year. The performance exam is graded out of 100, as both a TCFS subject and simultaneously as an audition for the University of Melbourne's Bachelor of Music.

Note: Results in this subject cannot be used in the calculation of entrance scores for other faculties of the University of Melbourne. This subject is only offered in the Main intakes. You can only select Music if your University of Melbourne chosen degree is the Bachelor of Music.



## KELLY ANGELA DIONISIO-SEE, PHILIPPINES

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- February Main 2019
- Bachelor of Science

Studying at Trinity College meant new challenges every day. Teachers were always there to help us and guide us towards the right path, but never direct us straight to it. This prepared us for the more difficult challenges we could face in the future and helped make us more independent and responsible for ourselves and the community.

## KAREN DIONISIO-SEE, PHILIPPINES

- July Fast Track 2012
- Bachelor of Environments
- Master of Architecture

Trinity College Foundation Studies is a place to not only prepare you for university, but also to help you gain lifelong friends, as well as the confidence and maturity that you will need in the future.

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## JUANTIA SIY AND SEE SIU MAN DIONISO, PHILIPPINES (PARENTS)

One of our best decisions was to send our two daughters to TCFS. They were able to adjust well to their new environment, meet new friends, become independent and foremost prepare to enter university. Because of this they were both accepted into their chosen course at the University of Melbourne.

# Student life

At Trinity College, your learning experience will be combined with a range of engaging, fun activities all year round. Not only will you gain a stronger bond with your classmates, but also with Foundation Studies students from all programs.





## **Welcome parties**

Each year, our student-led Multicultural and Multi-faith Club hosts welcome parties for incoming students. This is their way of welcoming you to Melbourne and creating an opportunity for you to build a sense of community before studies begin. Welcome parties are always well attended with music, dancing, games, photo booths and food provided.

## **Fair Dinkum Festival**

The Fair Dinkum Festival is one of the highlights of the year. Occurring bi-annually, the festival includes special performances by teachers, as well as your peers from other intakes. You'll also have the chance to sign up to Trinity student clubs based on your interests and talents and enjoy a tasty selection of international cuisine.

## Multicultural and Multi-faith Club

The Multicultural and Multi-faith Club hosts events throughout the year to promote diversity and cultural intelligence in the life of Trinity College. Club members work together to plan and host our welcome parties, the Lunar New Year Festival, Holi, the Thai Water Festival, Eid al Fitr, Christmas parties, and dinners with interesting guest speakers. The club also works collaboratively with Trinity alumni to host an annual Peacebuilder's Conference and do volunteer work in the local community.

## Life Skills Clubs

Our Life Skills Clubs aim to enrich your experience while you live and study in Melbourne. More than 25 clubs operate, including a meditation class, tennis club, cooking classes, a soccer club, a badminton club, an art class, a gardening club and a movie club, just to name a few. You will learn new skills that will empower you to succeed and find independence during your university studies and future career.





## **Central Australia trip**

While your home in Australia will be the city of Melbourne, you will also have the opportunity to explore the wonders of the Australian Outback. The annual central Australia trip, organised by Trinity staff and students, is the perfect opportunity for you to visit unique and stunning landscapes and icons, such as Uluru, that are important to Australian Indigenous culture. You will spend 12 days in the Northern Territory, discovering wild Australian animals such as kangaroos, lizards and many species of birds.

## **English Conversation Corner**

Casual conversations are a great way to get to know people and become more comfortable in your surroundings. At the English Conversation Corner, TCFS students and staff share ideas and experiences, give and receive advice, and make friends. Our students and staff come from many different countries and have an amazingly diverse range of experiences and expectations.

The English Conversation Corner provides a place and time to relax and communicate informally, but in a meaningful way. Participation is voluntary, free and open to everyone at Trinity. Topics are chosen democratically by participants and include popular themes such as food, music, travel, current affairs, technology, pets, local customs, jobs and careers, and shopping tips.

We also share our experiences of being at Trinity College, living in Melbourne and having been – or planning to go – to university or enter into the workforce. There is always something to talk about and plenty of things to share at our English Conversation Corner.



## **ISSEI YAGIHARA, JAPAN**

- February Main 2019
- Bachelor of Science

It was a completely new experience being an international student in Melbourne compared to my life in my home country. It was hard sometimes to manage everything by myself but thanks to my friends and the great environment it was a wonderful and fulfilling experience. I am glad I made the decision to become an international student and study at Trinity College.

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# Student wellbeing and support

'Wellbeing' is a contemporary word someone may use when describing what makes a good life for them, or when asking how we can help ourselves and others to feel good, function well and contribute to life. Many of the answers are informed by what we value and the social context we live in.

While you are studying at Trinity College you will have access to a range of professional staff who are trained and experienced in helping students to learn skills and capabilities to manage stress and challenges, understand and better leverage their strengths and share and celebrate cultural stories. At Trinity, we aim to help you perform at your best, no matter what comes your way.

## Mentoring program

Trinity College Foundation Studies includes a well-established and successful mentoring program. During your time at Trinity College, you will be allocated a mentor. Your mentor is usually one of your teachers or another professional staff member.

You will work collaboratively with your mentor to create a personalised wellbeing and performance plan. This plan is called the "My Wellbeing Planner" is informed by evidence-based practice to improve your health, wellbeing and academic success. You will learn lifelong skills and develop your capability to feel good, function well and do well. You will meet

with your mentor at least four times to create, plan and monitor your progress towards reaching your academic and wellbeing goals. The relationship you develop with your mentor will be important and rewarding for the duration of your program.

## Academic advice and support

We will offer the support you need during your studies to help you progress into your desired degree. If you need advice regarding a change of degree preference or subject selection, we are here to assist you in achieving the best possible outcome for your future.

## Counselling

Our counselling service provides psychological support to enhance your wellbeing and mental health. Counsellors can assist you in developing positive emotions, increasing your engagement with activities that improve your life satisfaction and wellness, building positive relationships with your peers. family and others around you, finding meaning and purpose, and setting and achieving goals.

## College nurses

If you have any physical health concerns that may be affecting you in class or your ability to study while at Trinity, the College nurses are available to attend to your concerns, as well as advise on whether you need to seek further medical assistance.

## **Under-18 support**

We understand that adjusting to a new life away from home can initially be a challenge for you. Our aim is to help you find the best support and make the best decisions to enhance your time at Trinity College.

## Cooking classes

Join a cooking class and have fun learning how to cook nutritious food.

## More information

For more information about wellbeing and support, including Overseas Student Health Cover (OSHC), attendance and the out-of-hours helpline visit trinity.unimelb. edu.au/pathways-school/studentsupport/wellbeing-and-personal-support



## MONICA THIRI MOE THET, MYANMAR

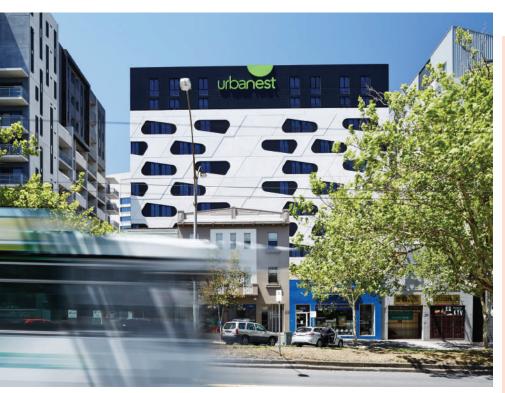
- February Main 2016
- Bachelor of Biomedicine

The thing I enjoyed most about studying at Trinity was that it provided a supportive environment for its students, not just in the aspects of studies but also the wellbeing of students. I knew my teachers very well and I was able to get help from them any time I wanted. On top of this supportive learning environment, I enjoyed having a mentor through Trinity's mentoring program. My mentor supported me throughout my studies at Trinity and was a great emotional support away from home. So, I'd say at TCFS, help is always within reach!



# **Accommodation**

Trinity College has a range of approved accommodation options, including purpose-built student accommodation (PBSA), apartments and student rooming houses to ensure you have living arrangements that are safe and adequately suit your age and needs in Melbourne. Our staff work closely with accommodation providers to make sure you find the best place to live during your studies.



Your living arrangement while at Trinity is a huge part of your experience in Melbourne. There are many accommodation options for you to choose from to suit your personal circumstances. The Trinity Housing staff work closely with the accommodation providers to ensure you have a safe and secure living environment. The Housing office is also here to help you with:

- booking accommodation
- information, advice and referrals
- assistance with contracts, rights and responsibilities, rental locations and transport information
- advocacy.

### Students under 18

Special accommodation arrangements must be made for students under 18 years of age. If you are under the age of 18, you can apply to the Department of Home Affairs to live with an eligible relative. or you can request that Trinity College issues a Confirmation of Appropriate Accommodation and Welfare (CAAW) letter. Trinity College will only issue a CAAW for students who stay in one the pre-approved accommodation options. Trinity College will need to confirm your accommodation arrangements before a CAAW is issued. The Department of Home Affairs will use this CAAW when processing your student visa application.

For more information regarding under-18 accommodation visit trinity.unimelb.edu. au/pathways-school/accommodation/ students-under-18

#### **Room options**



Each student apartment has its own kitchen and bathroom. Apartments may be studio, one or two-bedroom, or three to six-bedroom multishare, and most are located within walking distance, or a short tram ride, to Trinity College. Some student apartment costs cover electricity, gas and internet access. You will be required to commit to a six to 12-month lease agreement.

# Student rooming houses

Student rooming houses are designed to cater to the needs of students. You will usually have your own bedroom but share a bathroom, kitchen and lounge room. Each room is furnished and is usually within walking distance, or a short tram ride, to Trinity College. Utility bills such as electricity, gas and water are included in the rental fee. You will be required to commit to a six to 12-month lease agreement.

# Private apartments and houses (18+)

Private apartments allow you greater independence while studying at Trinity College. Apartments are usually unfurnished. You should start looking at least one to three months before commencing your course and should also allow some time in Australia to attend inspections so you can find an apartment that's right for you.

### Accommodation options



#### ✔ Under 18

Urbanest Carlton comprises two adjacent buildings on Berkley Street in Carlton, just one block from the University of Melbourne precinct, two minutes walk to several tram stops and within easy reach of Melbourne Central – a large shopping, entertainment, dining and public transport hub. Urbanest Carlton has a community feel where you can enjoy modern rooms, study areas and social spaces, as well as a great support network, which makes it easy to meet other students and make friends.



#### ✔ Under 18

Journal Student Living is known for its high-quality architectural and interior design and spacious common rooms, and its generous landscaped areas. Located at Uni Place on Leicester Street, Carlton and Central on Swanston St, Carlton, both sites are within easy reach of Trinity and public transport options. Journal offers a residential life program that encourages student interaction and personal growth.

journalstudentliving.com.au





#### 🗸 Under 18

Located on University Square in Pelham Street within the University of Melbourne precinct, the residence is a five-minute walk from the Trinity College Victoria Street campus. The accommodation provides an extensive array of common spaces and facilities, offering the opportunity to enjoy your own private space when you want to, or to socialise and study with friends. It includes a 24/7 onsite manager and state-of-the-art security.

thestudenthousingcompany.com.au

.....

#### urbanest.com.au/trinity-u18



#### ✓ Under 18

Situated near the cultural restaurants and cafes of Lygon Street, this accommodation is across the road from the University of Melbourne, and a few tram stops from the Melbourne CBD. Facilities include a swimming pool and sauna, gym and dedicated study spaces.

unilodge.com.au/college-square-onswanston



**√** 18+

Iglu is located on Franklin Street and is just a 10-minute walk from the University of Melbourne. Opened in 2017, the accommodation offers fully furnished, designer student living, private bedrooms (all with en suites) in five or six-bedroom share apartments or studio apartments, all with full security and access to 24/7 onsite support. Rent includes internet (20GB per month), water, electricity and gas, and a wide range of events and activities.

#### iglu.com.au



#### ✓ 18+

Situated on La Trobe Street in the CBD, Atira takes special care and interest in the welfare of residents to ensure their wellbeing. Accommodation includes modern self-contained apartments and a range of amenities including 24/7 security and support, free high-speed WiFi, a 24/7 gym, a rooftop lounge, a private cinema, games rooms and a spacious communal kitchen, plus supported study areas and weekly residential life programs.

atira.com



For a comprehensive guide on how to book your accommodation, visit trinity.unimelb.edu.au/pathways-school/accommodation

# Мар

The following map shows Foundation Studies learning spaces and accommodation providers located in the University of Melbourne precinct and the Melbourne CBD. For a comprehensive list, visit **trinity.unimelb.edu.au/pathways-school/accommodation** 



CRICOS Code: 00709G

# Living expenses

Melbourne offers lifestyle options to fit many budgets, so it's best to have a plan as to which option will suit you. You might choose to live in the inner suburbs and walk or take a short tram ride to classes. Some students choose to save on rental costs by living further away from the CBD, in which case you'll need to think about public transport costs.

### **Typical expenses**





\$15



transport card) From \$45 per week



Mobile/cell phone plan \$50 per month



Groceries From \$80 per week

### Estimation of living costs

|   | Rooming house   | Homestay             | Apartment       |
|---|-----------------|----------------------|-----------------|
| Utility fees (electricity and gas)                                      | included        | included             | \$150-\$200     |
| Furniture and household goods   | included        | included             | \$1200          |
| Books and stationery  | \$600-700       | \$600-700            | \$600-700       |
| Clothes   | \$700           | \$700                | \$700           |
| Accommodation fees per year   | \$13 000-24 000 | from \$17 000        | \$17 000-28 600 |
| Food costs per week   | \$80            | meals often included | \$80            |
| Internet connection (may be included with some accommodation providers) | from \$40       | from \$40            | from \$40       |
| Miscellaneous expenses  | \$65            | \$65                 | \$65            |

# Entry requirements

# Also check our website regarding entry requirements: trinity.unimelb.edu.au/pathways-school/apply/entry-requirements

Note: Students must be at least 16 years of age when commencing studies.

### English requirement (any of the following):

| Test     | Main                        | Extended                    | Fast Track                  |
|----------|-----------------------------|-----------------------------|-----------------------------|
| IELTS    | 6.0 (No band less than 5.5) | 5.5 (No band less than 5.0) | 6.0 (No band less than 6.0) |
| TOEFLIBT | 70 (18 Writing)             | 59 (14 Writing)             | 70 (21 Writing)             |
| Pearson  | 50 (42 Writing)             | 46 (38 Writing)             | 50 (50 Writing)             |

As an alternative to the above tests, some applicants may sit the Trinity English Test. Note: Students who do not meet the English requirement can undertake the Trinity College Academic English Program (TCAEP). See page 42 for further details.

### Academic entry requirements

| Region            | Main   | Extended  | Fast Track  |
|-------------------|--|---|---|
| Australia         | Completion of Year 11 with B average<br>over five relevant subjects                                    |   |   |
| Bangladesh        | Completion of Higher Secondary Certificate (HSC) with B in relevant subjects                           |   |   |
| Brazil            | Completion of final year of High School with five relevant subjects of 8/10 (or 80%)                   |   | Completion of final year of High School with five relevant subjects of 9/10 (90%) |
| Cambodia          | Completion of Upper Secondary Education with C average   |   | Completion of Upper Secondary<br>Education with a B average                       |
| Colombia          | Completion of Bachillerato with five relevant subjects of 7.5 and above (75%)                          |   |   |
| GCC countries     | Completion of Year 12 with five relevant subjects of 80% and above                                     |   |   |
| Hong Kong (SAR)   | Completion of Form 5 with two subjects at level 3, and two subjects at level 4 (or 15 above pass mark) |   | Completion of Form 6 with four subjects at level 3 (or 20 above pass mark)        |
|                   | Completion of Form 6 with two subjects<br>at level 3 and two subjects at level 2                       |   |   |
| India             | Completion of CBSE 11th Standard with 65%  |   | Completion of CBSE 11th Standard with 75%   |
|                   | Completion of CBSE 12th Standard with 60%  |   |   |
|                   |  |   | Completion of CBSE 12th Standard with 70%   |
| Indonesia         | Completion of SMA 3 with 70% in five relevant subjects   | Completion of SMA 2 with<br>70% in five relevant subjects | Completion of SMA 3 with 75% in five relevant subjects                            |
| (I) GCSE 0 Levels | Five relevant subjects – four subjects<br>at B level and one subject at C level                        |   | Five relevant subjects – three subjects<br>at A level and two subjects at B level |
|                   | Preliminary results accepted for Malaysia,<br>Singapore and Sri Lanka                                  |   | Preliminary results accepted for<br>Malaysia, Singapore and Sri Lanka             |

| Region                                    | Main   | Extended  | Fast Track   |
|---|--|---|--|
| International<br>Baccalaureate            | Completion of 1st year of IB Diploma with an aggregate of 23 in five relevant subjects   |   | Completion of 1st year IB Diploma<br>with an aggregate of 26 in five relevant<br>subjects                          |
| Iran                                      | Completion of Year 12 with five relevant subjects of 15 and above  |   | Completion of Year 12 with five relevant subjects of 18 and above  |
| Japan                                     | Upper Secondary School Certificate with 4 average in relevant subjects   |   | Upper Secondary School Certificate with 5 average in relevant subjects   |
| Kenya                                     | Completion of Kenyan Certificate of Secondary<br>Education with B in five relevant subjects  |   | Completion of Kenyan Certificate<br>of Secondary Education with A in<br>five relevant subjects                     |
| Macau (SAR)                               | Completion of Form 5 (Year 11) with five relevant<br>subjects of 75% and above (65% for English<br>medium schools)                             |   | Completion of Form 5 (Year 11) with<br>five relevant subjects of 85% and above<br>(75% for English medium schools) |
| Malaysia                                  | SPM: six subjects at B level (forecast results accepted)   |   | SPM: six subjects with at least five at A level and 1 at B level (forecast results                                 |
|   | UEC: Completion of Senior Middle 2 with 70%<br>in relevant subjects (forecast results accepted)  |   | accepted)  |
| Mexico                                    | Completion of Bachillerato with five relevant subjects of 8.0 and above (80%)  |   |  |
| Mongolia                                  | Completion of Year 12 with five relevant subjects of 80% and above (B and above)   |   | Completion of Year 12 with five<br>relevant subjects of 90% and above<br>(A and above)                             |
| Myanmar                                   | Completion of Myanmar Matriculation with 70% in relevant subjects  |   | Completion of Myanmar Matriculation<br>with 80% in relevant subjects and four<br>distinctions                      |
| Pakistan                                  | Completion of Higher Secondary School<br>Certificate with B in relevant subjects   |   | Completion of Higher Secondary School<br>Certificate with A in relevant subjects                                   |
| People's<br>Republic of China             | Completion of Senior Middle 3 with 80% average in five subjects  | Completion of Senior Middle<br>2 with 80% average in five<br>subjects         | Completion of Senior Middle 3<br>with 90% average in five subjects   |
| Russia                                    | Certificate of General Secondary Education<br>(ATTESTAT) with five relevant subjects of 4<br>and above   |   |  |
| South Korea                               | Higher School Leaving Certificate with 75%<br>average (average ranking of 3)   |   |  |
| Taiwan                                    | Completion of Senior High School Diploma with 70% average in five relevant subjects  | Completion of Senior 2 with<br>70% average in five relevant<br>subjects       | Completion of Senior High School<br>Diploma with 80% average in five<br>relevant subjects                          |
| Thailand                                  | Completion of Matayom 6 with GPA 3.0 or above in four relevant subjects  | Completion of Matayom 5<br>with GPA 3.0 or above in four<br>relevant subjects | Completion of Matayom 6 with GPA 3.5 or above in four relevant subjects  |
| The Philippines                           | Completion of High School Diploma with five relevant subjects of 80% and above   |   | Completion of High School Diploma<br>with five relevant subjects of 90%<br>and above                               |
| Turkey                                    | Completion of Year 12 with five relevant subjects of 75% and above   |   |  |
| Vietnam                                   | Completion of Year 11 with five relevant subjects<br>at 8.5 and above [Year 11 Gifted Schools with five<br>relevant subjects at 8.0 and above] | Completion of Year 11 with<br>five relevant subjects at 7.0<br>and above      | Completion of Year 12 with five relevant subjects of 8.0 and above   |
|   | Completion of Year 12 with five relevant subjects of 7.0 and above   |   |  |
| Other countries<br>and other<br>curricula | Please contact Trinty College; applications will be  | considered individually   |  |

Please contact Trinity College for further information regarding academic requirements: trinity.unimelb.edu.au/pathways-school/enquiries

Trinity College will base assessment on results in relevant academic subjects. The above minimum entry requirements are deemed to be equivalent to Australian Year 11. Trinity College may issue a conditional letter based upon first semester, forecast mock or preliminary results.

Trinity College and the University of Melbourne require prerequisite subjects for some areas of study. Your results in these subjects may form part of the assessment of your application.

# Trinity College Academic English Program

The Trinity College Academic English Program (TCAEP) helps students who need to improve their level of English before commencing the Extended or Main intakes of the Trinity College Foundation Studies program.

As well as helping you with your overall level of English, the program provides an introduction to the academic skills required to succeed in Foundation Studies and bachelor degree programs. The course covers reading, writing, listening and speaking, and also offers activities in English that promote creativity, innovation and problem solving.

All classes are face-to-face with delivery methods tailored to student needs. There is a maximum of 18 students per class, and students must attend 20 hours per week.

Students will not be required to retake the IELTS or other external tests at the conclusion of the TCAEP, as long as they meet the required score for direct entry to TCFS.

TCAEP students will have access to the same facilities and services as other TCFS students.

### Levels

There are two levels of the TCAEP, each of 10 weeks' duration:

- Level 1 takes students from overall IELTS 5.0 (or equivalent) to overall IELTS 5.5
- Level 2 takes students from overall IELTS 5.5 (or equivalent) to overall IELTS 6.0.

Each level is composed of two five-week modules and tests will be taken by all students every five weeks. At the end of the TCAEP, students must pass a Trinity College test to gain entry to TCFS. Students must also pass a test to move from Level 1 to Level 2.



#### **TIANGE RONG, CHINA**

- TCAEP Level 2 2019
- February Main 2020

TCAEP has helped improve my English skills including reading, listening, speaking and writing essays. I enjoyed the environment of Trinity College and my teachers and classmates are really nice and friendly. It is a great place for an international student to study and adapt to life in Melbourne.

.....

### Dates and fees

| TCAEP                   | 2021 TCFS Intake | Commencement Date | End Date        | Cost     |
|-------------------------|------------------|-------------------|-----------------|----------|
| 20 weeks - Levels 1 + 2 | February Main    | 6 August 2020     | 15 January 2021 | \$11,500 |
| 10 weeks – Level 2      | February Main    | 22 October 2020   | 15 January 2021 | \$5,750  |
| 10 weeks – Level 1      | March Extended   | 12 November 2020  | 29 January 2021 | \$5,750  |
| 20 weeks – Levels 1 + 2 | August Main      | 18 February 2021  | 16 July 2021    | \$12,200 |
| 10 weeks – Level 2      | August Main      | 6 May 2021        | 16 July 2021    | \$6,100  |
| 10 weeks – Level 1      | August Extended  | 19 May 2021       | 30 July 2021    | \$6,100  |

### **Entry requirements**

| Intake   | IELTS                       | TOEFL           | Pearson         | Duration                               |
|----------|-----------------------------|-----------------|-----------------|--|
| Extended | 5.0 (No band less than 4.5) | 45 (Writing 12) | 42 (Writing 36) | 10 weeks Level 1                       |
| Main     | 5.5 (No band less than 5.0) | 59 (Writing 14) | 46 (Writing 38) | 10 weeks Level 2                       |
| Main     | 5.0 (No band less than 4.5) | 45 (Writing 12) | 42 (Writing 36) | 10 weeks Level 1 +<br>10 weeks Level 2 |

CRICOS Course Code: 0100212

# Trinity College Foundation Studies Application Form 2021

There is no application fee. You must complete all sections of this application. Please write clearly in BLOCK LETTERS. You can also apply online at trinity.unimelb.edu.au/tcfs/applyonline

Please note that Australian and New Zealand citizens are not eligible to apply.

#### PERSONAL DETAILS (AS APPEARS ON PASSPORT)

| Family name Given names  |                                       |
|--|---------------------------------------|
| Citizenship Country of birth   |                                       |
| Male Female Other Date of birth (DD/MM/YY)   |                                       |
| Do you have Australian or New Zealand citizenship or Australian permanent residency statu  | us? 🗌 Yes 🗌 No                        |
|  | Yes No                                |
| Do you currently hold a visa for Australia?  | Yes No                                |
| If yes, what type?   | 🗌 Tourist 🔲 Student 🗌 Other           |
| STUDENT CORRESPONDENCE DETAILS   |                                       |
| Address  |                                       |
| <u>City</u> Postcode   | Country                               |
| Telephone Mobile   | Email                                 |
| PREFERRED FOUNDATION STUDIES INTAKE  |                                       |
| 🗌 January Main Plus 🔹 February Main 🔹 March Extended   | July Fast Track                       |
| □ July Main Plus □ August Main □ August Extended   | 🗌 October Fast Track                  |
| $\Box$ Tick here if you wish to be considered for the Trinity College Academic English Pr  | rogram (TCAEP)                        |
| PREFERRED UNIVERSITY COURSE  |                                       |
| Bachelor of Major (if known)   |                                       |
| Do you require a packaged letter of offer with the University? 🗌 Yes 🗌 No  |                                       |
|  |                                       |
| ACADEMIC HISTORY (Certified true copies of all latest available academic results or<br>Name of qualification (e.g. 0 levels, SPM, SMA3)                      | Year awarded                          |
| Name of school Address of school   |                                       |
|  |                                       |
| Further study (e.g. A levels)  |                                       |
| OTHER  |                                       |
| Have you attended Trinity College Young Leaders Program?<br>Do you have a parent who previously studied at TCFS?   | Yes No If yes please provide the year |
|  | 🗌 Yes 🔝 No                            |
| If yes please provide full name of parent<br>Do you have a sibling who previously studied/is currently studying at TCFS?                                     | Yes No                                |
| If yes, please provide full name of sibling  | TCFS ID (if known)                    |
| Do you have any existing condition/s (medical, psychological or physical condition or disability) which may require additional support from Trinity College? |                                       |
| If yes, please provide further information   |                                       |

# How to apply

You can apply to TCFS via our overseas representatives or directly to Trinity College.

#### **Overseas representatives**

Trinity College has a worldwide network of registered overseas representatives to help you apply to TCFS. They provide detailed information about our program as well as assistance with the application process, accommodation arrangements and student visas. For more information, visit trinity.unimelb.edu.au/ foundation-studies/apply-enrol/overseas-representatives

### **Direct application to Trinity College**

If you wish to apply directly to Trinity College, you will need to submit:

- your completed TCFS application form, submitted online or via hard copy. See trinity.unimelb.edu.au/tcfs/ applyonline
- certified copies of original academic qualifications
- evidence of English language proficiency (if applicable).

#### Successful applicants

## 1 Receive Letter of Offer

Accepted students receive a letter of offer that details their intake, fees payable, course commencement date and relevant policies, including our refund policy.



To confirm your place at Trinity College, you need to:

- meet any conditions stated in the letter of offer
- sign and date the acceptance page
- pay the first fee instalment shown on the letter of offer.

By signing this form, you are entering into a legally binding contract with Trinity College under the laws of the Commonwealth of Australia.

# **3** Pay your first fee instalment

Payment of fees can be made via a bank draft, credit card or telegraphic transfer/direct deposit.

Please include your full name and TCFS ID number (found on the bottom left hand corner of the letter of offer) on the transfer document. If you do not, Trinity College cannot identify which student's fees have been paid.

### 4 Arrange your accommodation

Students under the age of 18 must have their accommodation choice approved by Trinity College before they can apply for a student visa. Once approved, Trinity College will issue a Confirmation of Appropriate Accommodation and Welfare (CAAW).

## **5** Have your enrolment confirmed

On receipt of payment and meeting Department of Home Affairs guidelines, Trinity College confirms all student enrolments by issuing an electronic confirmation of enrolment (e-COE).



Present the e-COE, CAAW letter (if you are under 18) and other required documents to an Australian diplomatic mission, or submit them online, to apply for a student visa. If you apply to Trinity via an overseas representative, they will assist you with your student visa application. Find more information at **border.gov.au/Trav/Stud** 



For further information on this process, visit trinity.unimelb.edu.au/pathways-school/apply/how-to-accept-your-offer

# 2021-22 dates and fees

|                                |                                     |   |   | Fees (A\$) |
|--------------------------------|-------------------------------------|---|---|------------|
| January                        | Start Date                          | Pre Semester  | Semester 2  | \$39,800   |
| Main Plus                      | 5 January 2021                      | 5 January to 5 February 2021                                | 12 July to 26 November 2021                                     |            |
| CRICOS Course                  | Valedictory Date                    | <b>Semester 1</b>   | Mid Semester Break  |            |
| Code: 073414G                  | 26 November 2021                    | 8 February to 25 June 2021                                  | 30 August to 10 September 2021                                  |            |
|                                |                                     | Mid Semester Break<br>2 April to 9 April 2021               |   |            |
| February                       | <b>Start Date</b>                   | Semester 1  | Semester 2  | \$34,630   |
| Main                           | 8 February 2021                     | 8 February to 25 June 2021                                  | 12 July to 26 November 2021                                     |            |
| CRICOS Course                  | Valedictory Date                    | <b>Mid Semester Break</b>                                   | <b>Mid Semester Break</b>                                       |            |
| Code: 073413G                  | 26 November 2021                    | 2 April to 9 April 2021                                     | 30 August to 10 September 2021                                  |            |
| March                          | <b>Start Date</b>                   | <b>Pre Semester</b>   | Semester 2  | \$51,945   |
| Extended                       | 19 February 2021                    | 19 February to 30 July 2021                                 | 4 January to 20 May 2022  |            |
| CRICOS Course                  | Valedictory Date                    | Mid Semester Break  | <b>Mid Semester Break</b>                                       |            |
| Code: 073625G                  | 20 May 2022                         | 3 May to 14 May 2021  | 21 February to 4 March 2022                                     |            |
|                                |                                     | <b>Semester 1</b><br>2 August to 17 December 2021           |   |            |
|                                |                                     | <b>Mid Semester Break</b><br>27 September to 1 October 2021 |   |            |
| July                           | Start Date                          | Pre Semester  | Semester 2  | \$39,800   |
| Main Plus                      | 2 July 2021                         | 2 July to 30 July 2021                                      | 4 January to 20 May 2022  |            |
| CRICOS Course                  | Valedictory Date                    | Semester 1  | <b>Mid Semester Break</b>                                       |            |
| Code: 073414G                  | 20 May 2022                         | 2 August to 17 December 2021                                | 21 February to 4 March 2022                                     |            |
|                                |                                     | Mid Semester Break<br>27 September to 1 October 2021        |   |            |
| July                           | <b>Start Date</b>                   | <b>Semester 1</b>   | Semester 2  | \$34,630   |
| Fast Track                     | 17 June 2021                        | 17 June to 24 September 2021                                | 4 October 2021 to 28 January 2022                               |            |
| CRICOS Course<br>Code: 073416E | Valedictory Date<br>28 January 2022 |   | <b>Mid Semester Break</b><br>22 December 2021 to 3 January 2022 |            |
| August                         | <b>Start Date</b>                   | Semester 1  | Semester 2  | \$34,630   |
| Main                           | 2 August 2021                       | 2 August to 17 December 2021                                | 4 January to 20 May 2022  |            |
| CRICOS Course                  | <b>Valedictory Date</b>             | <b>Mid Semester Break</b>                                   | <b>Mid Semester Break</b>                                       |            |
| Code: 073413G                  | 20 May 2022                         | 27 September to 1 October 2021                              | 21 February to 4 March 2022                                     |            |
| August<br>Extended             | <b>Start Date</b><br>16 August 2021 | <b>Pre Semester</b><br>16 August 2021 to 2 February 2022    |   | \$51,945   |
| CRICOS Course<br>Code: 073625G | Valedictory Date<br>To be advised   | Mid Semester Break<br>20 December 2021 to 3 January 2022    |   |            |
|                                |                                     | <b>Semester 1</b><br>Joins February Main 2022               |   |            |
| October                        | <b>Start Date</b>                   | Semester 1  | Semester 2  | \$34,630   |
| Fast Track                     | 23 September 2021                   | 23 September 2021 to 24 January 2022                        | 31 January to 20 May 2022                                       |            |
| CRICOS Course                  | Valedictory Date                    | Mid Semester Break  | Mid Semester Break  |            |
| Code: 073416E                  | 20 May 2022                         | 22 December 2021 to 3 January 2022                          | 15 March to 18 March 2022                                       |            |
|                                |                                     |   |   |            |

## Additional fees

| Enrolment fee (non-refundable)  | \$310                   | Applies to all intakes            |
|---|-------------------------|-----------------------------------|
| Laboratory fees ( <i>Biology, Physics, Chemistry</i><br>& Mathematics, Data and Technology) | \$400 each              | Charged after course commencement |
| Music surcharge   | \$1000                  | Charged after course commencement |
| Mathematics 1 Handbook  | \$20                    | Charged after course commencement |
| Accounting Handbook   | \$15                    | Charged after course commencement |
| Overseas Student Health Cover (OSHC)  | Visa Length Cover (VLC) | Amount dependent upon the VLC     |

# Staying in touch with your alma mater

Upon completion of the TCFS program, you will become a lifelong member of the Trinity College alumni community – a network of almost 29,000 people doing amazing things in more than 80 countries around the world.

# Connect 🖝

Connect with the wider Trinity community to expand your network through My Trinity Connect, our online platform that is exclusive to our alumni (**mytrinityconnect.com.au**). More than 70 per cent of our alumni on the platform are willing to help Trinity students and other alumni, and would welcome you reaching out and connecting with them. Many alumni also post internship or employment opportunities on the site for our young alumni seeking work experience.

# Participate 🤨

Maintain contact with friends and academic staff through reunions in Australia and overseas.

Come to our career events, held on campus, to meet with other alumni and gain insights into their career journeys in various industries. All these events will be advertised on My Trinity Connect.

In the future, you can volunteer to help young students by speaking at events, informally mentoring a young alum, or just offering to help on My Trinity Connect. It's a great way to give back to the College that you will come to love!



# CINTIA CHEN, BRAZIL

- July Fast Track 2009
- Bachelor of Commerce (Accounting and Finance)
- TCFS Alumni Representative Trinity College Council

Trinity College Foundation Studies opened doors to many new opportunities in Australia. Learning subjects in English was key; it meant I was comfortable and confident to do a full degree in English at university. The program is well worth the investment. I am now a member of the Trinity College Council, representing the TCFS alumni. I attend alumni and career events to help others with their career and job-hunting questions and needs. In terms of my own career, I have been able to meet up for a coffee and talk to other alumni about their company and team and learn more about an organisation before applying for a job. I have made many friends and connections by being involved in the TCFS alumni network – it has been great.

# Policies

Familiarity with a range of policies is a condition of enrolment at Trinity College. You need to read and understand the policies listed in these terms and conditions before accepting your offer of enrolment. These policies are available on our website under our policy page. Visit **trinity.unimelb.edu.au** 

# Education Services for Overseas Students legislative framework

Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the Education Services for Overseas Students (ESOS) framework, and include the ESOS Act 2000 and the National Code 2018. Trinity College requests that you familiarise yourself with your rights and responsibilities under the ESOS framework prior to enrolling **internationaleducation.gov.au** 

#### Attendance

In accordance with government legislation, Trinity College monitors your attendance in all lectures, tutorials and practical sessions. International students studying ELICOS and Foundation Studies courses are required to attend a minimum of 80% of all scheduled classes each semester. If your attendance falls below 80% Trinity College will need to investigate your reasons for being absent and may need to report you to the Department of Home Affairs. If your attendance falls below 70% Trinity College will have to report you to the Department of Home Affairs. Please refer to the Attendance Policy and Procedure for further details.

#### Satisfactory academic progress

You must achieve satisfactory academic results, as outlined in our Academic Progress Policy and Procedure, to continue to study the program. If you do not meet the requirements for progression, you may not be able to continue studying your course and you may be reported to the Department of Home Affairs.

#### Community portal and academic reports

You and your parents are able to view class attendance records, and mentor and academic reports on the Trinity College Community Portal, and are informed by email if your attendance is unsatisfactory.

# Care arrangements for international students under the age of 18

The Department of Home Affairs has established special requirements relating to your accommodation and welfare while you are under the age of 18.

You will need to have appropriate accommodation and welfare arrangements in place before you apply for your visa. Your parents can apply directly to the Department of Home Affairs for approval if you wish to live fulltime with a relative in Australia. Alternatively, your parents can request that Trinity College issue a Confirmation of Appropriate Accommodation and Welfare (CAAW). If Trinity College issues the CAAW, you will be required to live in accommodation approved by the College.

#### Change of address

In accordance with your student visa conditions, you must notify us within seven days of any change to your Australian residential address. Failure to do so puts you in breach of your visa conditions. If you are under 18 years of age you should not sign a lease and/or move into new accommodation before speaking to our Housing and Accommodation Office or our Student Welfare Office. You may be in breach of your student visa conditions if you fail to comply.

#### **Complaint policy and procedure**

Trinity College's complaint policy and procedure is available on our website under our policy page. Visit trinity.unimelb.edu.au You are able to lodge a complaint if you feel that you have been treated unfairly or are unhappy with the services or resources at Trinity College. This policy also covers how to lodge an appeal.

#### Privacy

Trinity College collects personal information provided by and about people. For further information about how personal information you provide to Trinity College is collected, held, used, corrected, disclosed and transferred, please visit the Trinity College website.

#### Publicity

Trinity College regularly produces editorial, photographs and audio visual recordings of people for teaching purposes in its publications, promotional and marketing material, and on its website in order to promote the Trinity College Foundation Studies program and the University of Melbourne to the public.

Profile photography in which you may be identified can be used for promotional communication to prospective students upon you or your parent/guardian's consent. We may also undertake incidental photographs of you as a participant in group activities. If you, or your parent/guardian do not wish for you to participate in any promotional photography, please contact Trinity College in writing.

#### Age of students

Students must be at least 16 years of age at the time of commencing studies in a Trinity College Foundation Studies intake.

#### Use of social media

Under the supervision of your teachers, you may be required to use social media groups and online applications as part of your classroom activities. Trinity College has extensive protections in place when using these applications and you are agreeing to use them by accepting this offer of enrolment.

Please note that Trinity College, its employees and

rease note that thinky outge, is employees and related entities expressly disclaim to the full extent permitted by the law, any liability whatsoever in relation to any claim, action, suit, demand, cause of action, expenses or costs of whatsoever kind or wheresoever situation arising out of or in respect of information, advice, or opinion provided by Trinity College, its employees, agents and/or its related entities in respect to matters other than Trinity College Foundation Studies itself. Any such information or advice or opinion is offered to students as a endeavour to assist them but it is not intended to be relied upon in a matter which will create any legal rights.

While Trinity College emphasises the value of student welfare and seeks to make appropriate and useful services available to students, whether or not a student avails him or herself of these services is a matter of individual choice. Trinity College is anxious to ensure the wellbeing of students who are minors and will endeavour to provide reasonable supervision of such students, however, no responsibility is taken by Trinity College, its employees, agents and related entities for the conduct and upbringing of students participating in Foundation Studies.

To the best of our knowledge, the information provided in this prospectus is correct at the time of printing. Trinity College reserves the right to change course offerings, fees and all other aspects without notification. Trinity College accepts no responsibility for any errors, nor any liability for any consequences that may follow from any person's use of this material.



# **TRINITY COLLEGE FOUNDATION STUDIES** 2021 PROSPECTUS

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